**NTUT Department of English**

**Fall 2020 Senior Project Presentations**

Session: Applied Linguistics & Professional English Studies I - Morning

Session advisers: Prof. Ya-Mei Chen, Prof. Tsai, Prof. Tanangkingsing

Date: Friday, January 08, 2021

Time: Specified below. Each time slot includes both the presentation and the Q&A.

Venue: Rm 715, General Education Building

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| Time | Student | Topic |
| 10:00-10:15 |  高筱淇106540019 | Translating Global Economy: A Case Study on News Translation Strategies of the Economic Daily News |
| 10:15-10:30 | 賀鈺凌106540044 | Translation Strategies of Horror Films: A Case Study on *It Chapter Two* |
| 10:30-10:45 | 蔡雅琪106540046 | Translating Taiwanese Glove Puppetry Poetry—A Case Study of Netflix's *Pili Fantasy: War of Dragons* (2019) |
| 10:45-11:00 | 江詠恩106540003 | Translation Strategies for Allusions: A Case Study on *Modern Family* |
| 11:00-11:15 | 楊靜106540038 | Strategies for Translation of Swear Words: A Case Study of *Family Guy* |
| 11:15-11:30 | 張瑋庭106540040 | Gender and Mood System in CMC Language: A Case Study of Taiwanese Tourism Blog |
| 11:30-11:45 | 石家寧106540010 | Analysis of Humorous Effects in *The Big Bang Theory* from Pragmatic Perspective |
| 11:45-12:00 | 周欣蓉106540012 | The Analysis of Conversational Implicature Utterances in *The Story of Yanxi Palace* |
| 12:00-12:15 | 王柏傑106540032 | Analyzing Chinese Dessert Names in the Market and Customer Behavior |
| 12:15-12:30 | 李懿芳106540033 | The Preferences for Different Syntactic Structures of ***De*** Construction in *Diary of a Madman* |

**NTUT Department of English**

**Fall 2020 Senior Project Presentations**

Session: Applied Linguistics & Professional English Studies II - Morning

Session advisers: Prof. Yang, Prof. Kuo, Prof. Hsin-I Chen, Prof. Alice Chen,

 Prof. Su-Hsun Chang

Date: Friday, January 08, 2021

Time: Specified below. Each time slot includes both the presentation and the Q&A.

Venue: Rm 403, General Education Building

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| Time | Student | Topic |
| 11:00-11:15 | 郭芯榕106540022 | An Investigation of College Students' Use of the Blockchain-enabled Services |
| 11:15-11:30 | 林卓晴106540030 | A Linguistic analysis of advertisements in women's magazines in Taiwan |
| 11:30-11:45 | 林岳鋒106540006 | Taiwanese University Teachers' Code-switching to Chinese in English Major and Non-English Major ELT Classrooms |
| 11:45-12:00 | 李熙堃106540027 | Metaphors Queen Used By |
| 12:00-12:15 | 歐陽鈵鈞106540029 | Augmented Reality Game-Based Language Learning for L2 Vocabulary Acquisition: A Case Study of EFL College Students in Taiwan |
| 12:15-12:30 | 李漢堂106540041 | English Summer Camp at a Remote School in Eastern Taiwan: A Case Analysis |
| 12:30-12:45 | 魏立琳106540020 | "I'm Not One of Them!": Language Learning Motivation and Strategy Use on English Speaking of Five College English Majors |
| 12:45-13:00 | 許芝瑩106540042 | English Learning Strategies Used by the Elementary School Students in Taiwan Remote Areas |

**NTUT Department of English**

**Fall 2020 Senior Project Presentations**

Session: Applied Linguistics & Professional English Studies III - Afternoon

Session advisers: Prof. Shawn Chang, Prof. Eric Lin, Prof. Hannah Lin, Prof. Sun

Date: Friday, January 08, 2021

Time: Specified below. Each time slot includes both the presentation and the Q&A.

Venue: Rm 403, General Education Building

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| Time | Student | Topic |
| 13:30-13:45 | 葉佳怡106540047 | A Cross-Cultural Analysis of Mulan's Character in Mulan (1998) |
| 13:45-14:00 | 袁勤惠106540048 | The Impact of Korean Drama on University Students' Behaviors and Attitudes Toward Korean Culture |
| 14:00-14:15 | 胡資雨106540039 | A Study on Attitudes toward Code-switching in Product Advertisements in Taiwan |
| 14:15-14:30 | 蔡雅竹106540002 | A Study on College Students' Attitudes Towards Learning English Via Mobile Devices |
| 14:30-14:45 | 張羽瑄106540049 | A Study on Young Adults' Attitudes toward Spanglish in Guatemala |
| 14:45-15:00 | 黃建誌106540013 | The Role of Contrastive Focus in Mandarin Tone 3 Sandhi Production |
| 15:00-15:15 | 吳冠宇106540031 | Exploring Lexical, Grammatical, and Fluency Measures in the Speech of GEPT High-Intermediate Test Takers |
| 15:15-15:30 | 張碩恩106540035 | Thinking for Speaking: How Do Immersion Experiences Affect L2 Learners' Gestural Patterns? |